

Emblem . . .

In a statewide contest, members submitted entries for a new emblem. The winning entry from Virginia Buffkin of Columbus County was adopted at State Council 2000.

Colors . . .

Green and Gold



History . . .

The North Carolina Federation of Home Demonstration Clubs was organized at State College, Raleigh, in 1920. At the State Council meeting held in 1958, this name was changed to the North Carolina Organization of Home Demonstration Clubs.

The State Council of Home Demonstration Clubs of North Carolina was organized at State College, Raleigh in 1940.

In 1966, these two organizations were merged with the name, The North Carolina Extension Homemakers Association.

In 1974, The North Carolina Extension Homemakers Association was incorporated.

At State Council held in 1992, the North Carolina Extension Homemakers Association, Inc. defeated a proposed name change to comply with the national association.

In 1999, at the National Association of Family and Community Education Conference in Kona, Hawaii, The North Carolina Extension Homemakers Council submitted a letter of intent to disaffiliate with the national association. At the State Council held in Raleigh that year, the name was changed to North Carolina Extension & Community Association, Inc.

In 2007, a Strategic Planning Team was appointed to take an in-depth look at NCECA and assess the direction and future by asking some really hard questions to help NCECA to become a better organization – to focus its energy and change its direction in response to our changing society.

In 2008, a historic vote was taken at State Council in Fayetteville. The name remained North Carolina Extension & Community Association, Inc. but a renewal of the organization was implemented, moving the organization from an old leadership model of “manage and control” to a new model that motivates and embraces change enabling ECA to become a web of influence that is relevant to FCS/4-H Youth Development and NCCE.

Collect

The Collect used by NCECA, Inc. was written by Mary Stewart of Longmont, Colorado, in 1904 as a personal prayer without any organization in mind. The prayer was published under the title, *A Collect for Club Women*, because Miss Stewart felt that “women working together with wide interests for large ends was a new thing under the sun and that perhaps they had a need for special petition and meditation of their own.”

This proved to be true, for the Collect has found its way about the world, wherever English-speaking women work together.

The Collect was first printed as an obscure paragraph in *The Delineator*, a nationally popular woman’s magazine that is no longer published. Later it appeared on wall cards. The first women’s organization to use the Collect and to print it in yearbooks was the General Federation of Women’s Clubs. In 1919, Miss Stewart helped organize the National Federation of Business and Professional Women’s Clubs, and her Collect is treasured by this organization. Since then, the Collect has been reprinted in many forms, in many lands, in countless yearbooks or many national organizations.

In 1941, Miss Stewart wrote, “In these days of world-wide war, our prayers must seek a spiritual oneness big enough to comprehend the talents and energies of divergent state and peoples Indeed, we have need to grow calm, serene and gentle if in these dire days our judgments would be generous.”

Mary Stewart died in Cincinnati, Ohio on April 1, 1943, but her Collect lives on in the hearts and lives of women throughout the world.

Keep us, oh God, from pettiness;
Let us be large in thought, in word, in deed.
Let us be done with faultfinding and leave off self-seeking,

May we put away all pretense and meet each other face to face
Without self-pity and prejudice.
May we never be hasty in judgment and always generous.

Let us take time for all things;
Make us grow calm, serene and gentle.
Teach us to put into action our better impulses,
Straightforward and unafraid.

Grant that we may realize it is the little
things that create differences,
That in the big things of life we are at one.

And may we strive to touch and to know
the great, common human heart of us all,
And, oh Lord God, let us forget not to be kind!

Extension & Community Association, Inc.

Installation Service

Installer: Today, we convene to recognize some outstanding officers and leaders of the North Carolina Extension & Community Association. Some of you have carried the ECA ideals for the past year, while others will go forward in (year).

Would the (year) officers come forward so they may be presented to the membership?

As newly elected officers, the membership of this organization has placed their faith in your loyalty and leadership ability to make wise decisions for the future of the organization. Will you assume this responsibility with vigor, enthusiasm, and high hopes and dreams for the future?

Officers: Yes, we will.

Installer: As president, may I present (president's name). You have been elected to the highest office in the association. It is one of great responsibility and will require your utmost attention. The membership will look to you for guidance, fairness, and good judgment as the association continues to move forward. Choose wisely your goals for the fulfillment of these goals will be your legacy to the association. Do you accept these responsibilities?

President: Yes, I do.

Installer: (president-elect's name), as president-elect, you will assist the president in all phases of the responsibility as requested. In the absence of the president, you will assume the responsibilities of that office. It is your duty to work closely with the president to keep and build a strong association. Do you accept these responsibilities?

President-elect: Yes, I do.

Installer: (names of state vice-presidents from each district) As state vice-president representing your respective district, it is your duty to assist the president and president-elect with their duties in building a strong association by serving as the main line of communication the state and your district. In addition, you will fulfill the duties of one of the following areas of responsibility: Records, Finance, Public Relations, Reports & Recognition, Membership and Community Service. Do you accept these responsibilities as state vice-president?

Vice-presidents: Yes, we do.

Installer: To the new past president, (past president's name). It is your responsibility to share your wealth of knowledge with the new leadership team. You should assist the president in all matters. In addition, you serve as parliamentarian and chair the nominating committee. Do you agree to assume these responsibilities?

Past President: Yes, I do.

Installer: May I present (Appointed Treasurer's name) as Appointed Treasurer, (Appointed newsletter editor's name) as Appointed Editor of the organization's newsletter and (Appointed Parliamentarian's name) as Appointed Parliamentarian. They will serve as ex-officio members of the leadership team. Do you promise to fulfill the duties of your offices . . . that of keeping the financial records and transactions, of editing the newsletter and of advising the Leadership Team in all matters of parliamentary law?

Appointed Treasurer,
Appointed Editor &
Appointed Parliamentarian: Yes, we do.

Installer: Will (state association advisor's name) and (administrative liaison's name) please step forward? As a token of the partnership established by the North Carolina Extension & Community Association and the North Carolina Cooperative Extension Service, will you agree to serve as ex-officio members of the leadership team? It is your responsibility to advise and counsel the team concerning the goals and objectives of both organizations. Through these efforts, do you promise to work toward enhancing the quality of life for citizens of North Carolina?

Association Advisor
& Administrative Liaison: Yes, we do.

Installer: Extension & Community members, these are your (year) officers. Without your support, cooperation, loyalty, and participation, they cannot do their jobs. I challenge you today to go forth with inspiration and enthusiasm. May you have the success and joy that comes from the knowledge of great accomplishments. Please indicate your support of these officers and the North Carolina Extension & Community Association by your applause. Thank you.

Education Scholarship Fund

Jane S. McKimmon, Estelle T. Smith, and Dazelle P. Lowe

The Jane S. McKimmon, Estelle T. Smith, and Dazelle P. Lowe Loan Funds were established by the North Carolina Association of Extension Home Economists and the North Carolina Extension Homemakers Association as a tribute to three pioneers in home economics Extension work. In 1977, the principal from these funds was invested to provide scholarships for college students.

The purpose of the scholarships is to assist students in obtaining a college education in any field of study, with priority given to a degree in family and consumer sciences.

Scholarship Guidelines

1. Definition of Scholarship Applicant:

- a. **Youth** - an individual currently in the senior year of high school or currently in college having completed high school without a break in his/her formal education.
- b. **Adult** - an individual who has completed high school and has had a break in his/her formal education and wishes to further his/her education.

2. Scholarship Information:

- a. Each of the NCECA, Inc. districts will receive money for two (2) \$600 scholarships, one youth and one adult. If no adult application is received, two youth scholarships may be awarded; or if no youth application is received, two adults scholarships may be awarded.
- b. All applicants must be North Carolina residents and planning to attend a North Carolina accredited college, community college, or technical institute the following fall term. Studies must be beyond the high school level.
- c. Applicants must submit a completed *North Carolina Extension & Community Association, Inc. Scholarship Form*. (Appendix F) Forms may be reproduced on 8½ x 11 paper.
- d. Scholarships will be awarded based on the following criteria:

Financial need	25%
Scholarship potential	25%
Activities & honors	25%
ECA connection	25%
- e. Previous recipients may reapply at the county level each year that they remain in school.
- f. Application received after the deadline **will not** be considered.

County applications due February 1

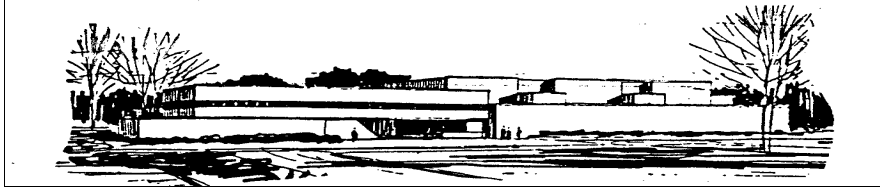
County winning applications due to exchange district by March 15
- g. Failure to comply with the rules herein stated disqualifies a scholarship applicant.
- h. Verification of enrollment at a North Carolina institution must be received by the NCECA, Inc. Appointed Treasurer before a check can be mailed.

The Ruth Current Scholarship Fund

The Ruth Current Scholarship Fund was established by the North Carolina Extension Homemakers Association, Inc. This memorial fund, deposited with the Home Economics Foundation, Inc. of the School of Human and Environmental Sciences at the University of NC at Greensboro, provides a \$2,000 scholarship to graduate students working toward an advanced degree in Family and Consumer Sciences. Preference is given to applicants who are serving as a Family and Consumer Science Educator with NC Cooperative Extension Service. Applicants must be enrolled at UNC-G and agree to work for NC Cooperative Extension Service for two (2) years upon completion of the degree as payment of the scholarship.

Interested individuals may obtain an application and additional information from the Dean of Human Environmental Sciences, UNC-G, Greensboro, NC 27412. Applications are due February 1.

Jane S. McKimmon Extension Education Center



After many years of wishing, working, and saving by members of the North Carolina Extension Homemakers Association, Inc., a \$4.8 million building has been constructed and named the Jane S. McKimmon Extension and Continuing Life Long Education Center. Dr. McKimmon was the first woman to head the State Extension Home Economics programs in North Carolina.

In 1951, the Homemakers members had a dream of a “house” to serve as the state center for their association activities. Each member was to contribute \$2.50 into the treasury to be used for such a structure.

The monies collected were presented to North Carolina State University in 1966. Chancellor John Tyler Caldwell accepted a check for \$100,000 on behalf of the university, from Mrs. Henry S. Walker, president of The North Carolina Extension Homemakers Association, with the stipulation that a facility be approved for construction on the Raleigh campus within five years. This “seed” money was instrumental in the building of such a magnificent structure - the pride of the campus. It was completed in 1976. Because of their leadership in the Center’s development, key leaders of The Extension Homemakers Association, Inc. were given their choice of an area to be known as the “The North Carolina Extension Homemakers Association, Inc. Room.” Area Six assumed this designation upon the completion of the Center.

The club members’ support of the Center did not end with the completion of the building. During the construction phase of the structure, the association’s 1973 Board of Directors decided to discontinue the “Music Fund” as a separate account. Instead these monies would be held in reserve to purchase a piano for the new Continuing Education Center. A Baldwin Concert Grand piano was purchased in time to be used by the Association at their first State Council meeting to be held in the Jane S. McKimmon Center on October 6 & 7, 1976.

In 1981, NCEHA, Inc. purchased and planted six popular trees to enhance the landscape plan of the building. This project marked the observance of the annual Extension Homemakers Week and the fiftieth anniversary of the National Extension Homemakers Council. A handsome bronze plaque marking this contribution is located at the southwest exit of the main building.

Also, in 1981, the Executive Board of the North Carolina Extension Homemakers Association, Inc. met with the Vice Chancellor for Extension and Public Service to investigate the designation of Area Four in the main building in honor of Ada B. Dalla Pozza for her years of outstanding contributions to the Extension Homemakers at every level of the Association. A five-year plan was developed to meet the goal of \$25,000 to have Area Four so designated. In three years this amount was paid in full. Area Four is the only area in the original building to be dedicated to the honor of a woman.

The Jane S. McKimmon Center for Extension and Continuing Education will continue to be a reminder of the North Carolina Extension & Community Association’s interest in the continuing education of all people in North Carolina.

The Cooperative Extension Service

Cooperative Extension, established in 1914, was designed as a partnership of the US Department of Agriculture and the land-grant universities, which were authorized by the federal Morrill Acts of 1862 and 1890. State legislation enabled local governments or organized groups in the nation's counties to become a third legal partner in this new educational endeavor.

The congressional charge to Cooperative Extension, through the Smith-Lever Act as amended, is far ranging and extremely broad. The Act specifies audiences, general subject areas, and educational approaches for this unique partnership. The simple, yet enduring charge of the Act is:

“To aid in diffusing among the people of the US useful and practical information on subjects relating to agriculture. . .home economics, and rural energy and to encourage the application of the same. . . Extension work shall consist of the development of practical applications of research knowledge and giving of instruction and practical demonstrations of improved practices on technologies, in agriculture. . .home economics, and rural energy and subjects relating thereto to persons not attending or resident in said colleges in the several communities, and imparting information on said subjects through demonstrations, publications, and otherwise and for the necessary printing and distribution of information. . .”

What is a land-grant university?

In 1862, President Lincoln signed the Morrill Act which gave a grant of federal land to each state. An allotment of 30,000 acres was given for each member of Congress. The income realized from this land was used to endow and support the land-grant college or university in each state. This was the birth of a lifelong educational opportunity for all people at any stage of the life cycle. A land-grant college was “to promote the liberal and practical education of all people for useful lives.” To do this a university was required:

- To provide a wide variety of graduate and undergraduate curricula.
- To provide for basic and applied research.
- To provide a Cooperative Extension Service in agriculture, home economics, and subjects related thereto.

Federal, state, and local governments cooperatively finance this program, thus the name Cooperative Extension Service.

What does Cooperative Extension Service do?

The Cooperative Extension Service was created as a dynamic institution, one with multiple audiences, subject matters, and methodologies. The basic mission of the Cooperative Extension Service is to disseminate and encourage the application of research-generated knowledge and leadership techniques to individuals, families, and communities. The Cooperative Extension Service:

- Is educational in program content and methodology, not regulatory or financial and is attached directly to the 1862 and 1890 land-grant university system and is a major part of it, rather than being attached directly to state government.
- Provides informal, noncredit education conducted primarily beyond the formal classroom, and for all ages.
- Educates by helping people to identify and understand their needs and problems and to use new technology or information in solving them.
- Features the objective presentation and analysis of factual information for decision making by people themselves.
- Function as a nationwide educational network and resource through local offices which are semi-autonomous units accessible to and subject to influence by local citizens.
- Involves cooperative but not necessarily equal sharing of financial support and program development among federal, state, and county or local levels.
- Involves funding and administrative relationships which permit educational programs directed at broad national purposes, yet serving specific local needs and priorities determined locally.

Affiliations

A. State Affiliates

1. North Carolina Land Use Congress: Tax-deductible, receives no public funds; is dedicated to educating citizens to be stewards of the earth, supports effective land use policies which balance economic development.
2. Farm-City Week: To enable better understanding between urban and rural segments of our society with planned events during November.

B. National Affiliates

1. The Country Women's Council, USA (CWC): The CWC is a coordinating council composed of national societies who are members of the Associated Country Women of the World (ACWW) and was formed after the London Triennial Conference in 1935. It was originally known as the US Liaison Committee, but in 1946 the name was changed to the Country Women's Council, USA. CWC meets annually to coordinate efforts to promote the work of ACWW. Five category III societies (an umbrella of national organization consisting of independent member societies), American Farm Bureau Women's Committee, National Volunteer Outreach Network and Women's National Farm & Garden Association and 55+ affiliated state societies currently have membership in **CWC**. Individual membership in **ACWW** also entitles a person to participate in **CWC**
2. National Volunteer Outreach Network (NVON): **NVON** brings together organizations that are members of the ACWW to promote friendship and understanding between member organizations for better communication in the United States and World. The eight member states are Arkansas, Illinois, Indiana, Kentucky, North Carolina, South Carolina, West Virginia and Wisconsin.

C. International Affiliates

1. Associated Country Women of the World (ACWW): The ACWW is a non-political, non-sectarian international organization of women's societies in seventy (70) countries. It works to improve standards of living for all women and their families through worldwide projects. ACWW also works with the United Nations on a consultative basis as a non-governmental organization (**NGO**). The work of ACWW is supported through memberships, Pennies for Friendship donations, and contributions to specific projects. The ACWW Triennial, a world conference, is held every three years.

The objectives of ACWW are:

- X To work with people throughout the world.
- X To promote peace, friendship, and international understanding.
- X To improve the standard of living for women and families.

ACWW supports development programmes through its funds. *Pennies for Friendship*: Dues and donations are a main source of income for ACWW. *Pennies for Friendship* fund continues to support ACWW Projects in developing countries, the Country Women Magazine, and the general operating fund which provides for the Triennial Conference, operating the central office in London, the pen-pal program, delegates to the UN, and administration of the Lady Aberdeen Scholarship projects.

2. *The United Nations*: ACWW works with the United Nations as a one of the voluntary organizations known as International Non-Governmental Organizations (INGO) which has been granted consultative status with some UN organizations. In this realm, ACWW has a twofold purpose: 1) to speak for rural women and homemakers at meetings of the United Nations

regarding the work, views, problems and needs of ACWW members, and 2) to keep ACWW members informed of the work of the United Nations and enlist ACWW members' cooperation.

- a. *ECOSOC (The Economic and Social Council)*: works under the authority of the General Assembly. It makes studies, reports, and recommendations of all aspects of the UN family. ECOSOC has been called the "heart" of the UN. It is composed of government delegates elected by the Assembly. It has set up commissions to deal with specific areas such as social development, human rights, status of women, and employment. ECOSOC has agreement with all specialized agencies and examines their progress. ACWW has consultative status.
- b. *FAO (The Food and Agricultural Organization, including Freedom from Hunger Campaign {FFHC})*: The purpose of FAO is to raise the level of nutrition by improving production from farms, forests, and fisheries. It supplies technical assistance for irrigation, combats soil erosion and animal diseases. Its aim is, in fact, freedom from want. ACWW has maintained close contact with FAO since being invited to attend its first meeting in Quebec in 1946. ACWW retains consultative status.
- c. *UNESCO (United Nations Educational, Scientific, and Cultural Organization)*: As the name implies, the agency fosters every kind of educational work . . .from learning to read and write to handicrafts to the study of local government. UNESCO realizes the value of ACWW as the only non-governmental organization which can speak for rural women worldwide and has frequently called on ACWW for information. ACWW retains consultative status.
- d. *UNICEF (The United Nations Children's Fund)*: UNICEF was set up by the Assembly in 1946 to deal with an immediate post-war problem, but was made a permanent part of the UN in 1953. Its aim is to promote the health and welfare of children all over the world, particularly in underdeveloped countries. It sets up material and child welfare centers and trains midwives and nurses' aides, particularly in rural areas. It supplies vaccines and serums for combating diseases such as malaria, tuberculosis, trachoma, and yaws. It provides milk, fish liver oils, and raw materials for children's clothing and equipment for the care of handicapped children. UNICEF is not a specialized agency; it is a special fund of the UN, entirely dependent upon voluntary contributions. ACWW has consultative status with the Executive Board.

Memorandum of Understanding Between North Carolina Extension & Community Association, Inc. and North Carolina Cooperative Extension Service

The North Carolina Extension & Community Association, Inc., hereinafter referred to as NCECA, and the North Carolina Cooperative Extension Service, hereinafter referred to as NCCES, enter into this Memorandum of Understanding in order to clarify and enhance the respective roles and relationships involved in mutual educational efforts.

Organized in 1920, NCECA is North Carolina's largest volunteer educational organization. Participation in NCECA is open to any person regardless of race, age, color, religion, sex, handicap, or national origin. NCECA objectives are met through specified educational issues that emphasize education, leadership, community and cultural activities. NCECA holds affiliate memberships with Country Women's Council (CWC) and the Associated Country Women of the World (ACWW). CWC is a coordinating council, composed of ACWW member societies in the USA and meets annually to promote the work of ACWW. ACWW, an organization of over eight million homemakers in more than 60 countries, is dedicated to improving quality of family living all over the world and especially in developing countries.

The NCCES, established in 1914, was authorized by the Smith-Lever Act and designed as a partnership between the United States Department of Agriculture and North Carolina State University, the land grant college (which as authorized by the Morrill Acts of 1862 and 1890). State legislature enables local government bodies to become a third partner in the system. The Extension Service of the United States Department of Agriculture is the Federal partner of the NCCES and the NCCES network of professionals are available in every county of North Carolina. NCCES disseminates and encourages application of research-based knowledge and technology to improve North Carolina agriculture, conserve natural resources, strengthen family and community life, and develop leadership capabilities in adults and youth.

NCECA and NCCES are mutually supportive but are separate entities that combine the strength of the volunteer leadership with the knowledge and technology of science and education.

Objectives of NCECA

- Strengthen, develop, coordinate and extend adult education to improve the quality of living in cooperation with the NCCES.
- Provide opportunity for homemakers cooperating in Extension family and consumer science and other educational programs to aggregate their judgment and experience for the progressive improvement of home and community life.
- Offer a means by which homemakers, in cooperation with NCCES, may interpret and promote programs of state, national, and international importance in the preservation of the home to provide opportunities for better international understanding.

NCECA agrees to:

- Provide opportunities and training for volunteers so they become multipliers of educational information.
- Provide written reports of accomplishments of NCECA programs
- Support research needs and professional preparation in the family and consumer sciences discipline.
- Communicate the importance of Extension Family and Consumer Science programs.
- Identify and respond to legislation and policies affecting families.
- Support building family strengths and leadership development as state priorities.

Objectives of Family and Consumer Sciences in NCCES

- Strengthen families and the home environment through the attainment and application of knowledge, the development of human skills, and the application of technology needed to create a forward-looking and satisfying quality of life within available resources.
- Cooperate with agencies and institutions of federal, state, and local government and within the private sector to develop and conduct educational programs.
- Cooperate with state, national and international institutions and other persons throughout the world in using the Cooperative Extension system's model for education.
- Strengthen the capacity of volunteer leaders, individuals and families to deal with public issues and policies.

NCCES agrees to:

- Appoint the Assistant Director in Charge of Family and Consumer Sciences and appropriate NCCES staff, Family and Consumer Sciences, to serve as advisors and consultants to the NCECA President and Executive Board.
- Encourage and support NCECA in the development of independent and effective leadership.
- Cooperate with NCECA leadership in projecting future direction and goals common to the objectives and purposes of each partner.
- Identify and recommend opportunities for NCECA representatives to assume other state and national leadership roles and appointments.